



Continuing a Culture of Excellence

Debate

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Conference Period: 7th Period

Tutoring Opportunities: Tues AM/PM Thurs AM

Class Materials:

- Pen, pencil, notebook paper, notebook, highlighters, markers/colored pencils, pencil sharpener, one box of tissue (optional, but greatly appreciated)
- BYOD (to use at teacher discretion)
- Flashdrive/Email
- STUDENTS ARE REQUIRED TO HAVE THEIR INDEPENDENT READING NOVEL EVERY DAY.

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Debate Course Description:

This is a general study of the techniques of interscholastic debate. Students are involved in detailed and extensive analysis of debate theory and technique with application of skills in competition. Help in guiding and developing novice debaters is an inherent part of the class work. Participation in the interscholastic Debate/Forensics program is a requirement. This course may be repeated for additional credit

Course Goals:

Students who complete this course successfully will be able to:

- Write arguments focused on specific topic content.
- Initiate and participate effectively in a range of collaborative discussions.
- Cite strong and thorough textual evidence to support analysis of text.
- Students apply digital tools to gather, evaluate, and use information.

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Most instruction and practice is conducted in class. However, students are expected to finish ANY/ALL in-class assignments and online assignments as HOMEWORK if it was not completed within the normal class period. Some essays may require to be typed and in MLA 8th format. Computers are available before / after school and during student lunches. Please have access to a flashdrive, or active email, to save work.

Attendance/Tardy Policy/Make-Up Work:

Absences: To locate missed assignments, students will be directed to Canvas classroom for the missed materials.

Tardies: Please be in your seat and ready to start class by the tardy bell. Failure to do so will result in the following:

- 1st – Warning
- 2nd – Warning
- 3rd – Office Referral

Retakes: Retakes will only be given after remediation and scheduled with the teacher. No retakes will be given after 5 school days. Max grade to receive is a 70.

Late Work: We will adhere to the EMS Grading Guidelines. (day 1=-15 pts, day 2= -30 pts, day 3= -40 points) If you are absent when an assignment/ project is due, it will be due the next day the student is present.

Extra Credit: Extra Credit does not exist.

Classroom Expectations:

When I am speaking, you are listening.
 Turn work in on time.
 Ask when you do not understand.

When you are speaking, we all will listen.
 Computer/printers are not excuses for late work.
 Attend tutorials when you need help.

Be on time.
 Be prepared.
 Be polite.

Preliminary Schedule for Debate Topics

[Debate Topic Choices](#)

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.